

EAT Classes (MP & HS)

WBBSE & WBCHSE

Class 12 Semester-IV

EDUCATION

Question Pattern

UNIT- I Learning & Learning Mechani & SM & S	West Bengal Council of Higher Secondary Education (WBCHSE)										
QUESTION PATTERN STUDY PATTERN SM S	Name:										
QUESTION PATTERN STUDY PATTERN Group-C Psychology of Learning & Wellbeing UNIT-I SAQ 2 Marks 2 2x1 = 2	School Name:										
QUESTION PATTERN STUDY PATTERN Group-C Psychology of Learning & Wellbeing UNIT-I SAQ 2 Marks 2 2x1 = 2	Ouestion Pattern for Semester-IV Final Exam										
UNIT-II SAQ 2 Marks 2 x1 = 2 Marks NA UNIT-II SAQ 2 Marks 10x1 = 10 UNIT-II SAQ 2 Marks 10x1 = 2 UNIT-II SAQ 2 Marks 10x1 = 5 Office Skills: Basic concepts of the tencer left skills prescribed by WHO for promoting mental health. STORUP-D Educational Technology & Statistics in Education UNIT-II SAQ 2 Marks NA UNIT-II SAQ 2 Marks 10x1 = 10 DAQ 10 Marks NA (a) Learning, characteristics, & afecting factors (c) Intelligence, Creativity & Personality: Basic concepts. (b) Wellbeing: Concept of psychological wellbeing: (shindfulness, Meditation, and other relaxation technology: Intelligence, Concept of psychological wellbeing: (shindfulness, Meditation, and other relaxation technology: Intelligence, Concept of psychological wellbeing: (shindfulness, Meditation, and other relaxation technology: Intelligence, Concept of psychological wellbeing: (shindfulness, Meditation, and other relaxation technology: Intelligence, Concept of psychological wellbeing: (shindfulness, Meditation, and other relaxation technology: Intelligence, Creativity & Personality: Intelligence, Creat											
Learning Mechani Sm	Group-C Psychology of Learning & Wellbeing										
Learning & 2 Marks 2 Marks 2 Marks 10x1 = 10	LINIT I	(SAO)			(a) Learning:		SM	SM	SM	SM	
Composition			<u> </u>	1 * 			\Box				
educational implications of Conditioning (c) Intelligence, Creativity & Personality: Basic concepts. SM S		2x1 = 2	NA	10x1 = 10	(b) Learning Mechanism:		SM	SM	SM	SM	
Columbigation Columbigatio							\Box				
UNIT- II Mental Healths 2x1 = 2 UNIT- II Marks Concept as prescribed by WHO - (Anxiety, Stress, Depression, Behavioral issues) Concept of psychological wellbeing - (Mindfulness, Meditation, and other relaxation techniques.) Collife Skills: Basic concepts of the ten core life skills prescribed by WHO for promoting mental health.							sм)	SM	SM	SM	
Mental Health & Wellbein g	Marks										
Mental Health & Wellbein g					(a) Montal Health: Concept as		SM	SM	CM	CM.	
Health & Wellbein g O7			 	1 1	prescribed by WHO - (Anxiety, Stress,			Jaw	SIVI	SIVI	
wellbeing - (Mindfulness, Meditation, and other relaxation techniques.) (c) Life Skills: Basic concepts of the tencore life skills prescribed by WHO for promoting mental health. Sroup-D Educational Technology & Statistics in Education UNIT- I SAQ		2x1 = 2	5x1 = 5	NA	(b) Wellbeing: Concept of psychological	-	SM	SM	SM	SM	
Marks Core life skills prescribed by WHO for promoting mental health.					wellbeing - (Mindfulness, Meditation,						
UNIT- I SAQ 2 Marks Por Marks UNIT- I SAQ 2 Marks San	07						SM	SM	SM	SM	
UNIT- I Educatio nal Technology OT Marks UNIT- I SAQ OT Marks OT Marks UNIT- II Statistics in Education SAQ OT Marks OT Marks OT Marks UNIT- II SAQ OT Marks OT Mark	Marks				core life skills prescribed by WHO for promoting mental health.						
Educatio nal Technology 2 Marks 2x1 = 2	Group-D Educational Technology & Statistics in Education										
Educatio nal Technology O7 Marks UNIT-II SAQ 2 Marks in Education SAQ 2 Marks in Education SAQ 2 Marks in Education LAQ 5 Marks in Education NA SM S	UNIT- I	(SAO)	(LAO)	DAO	1 \ /		SM	SM	SM	SM	
Technolo gy 07 Marks (b) Components: Hardware, software, and the System Approach concept. (c) Information & Communication Technology (ICT): Concept, uses in education, & the digital revolution in education. SM S	Educatio	2 Marks	5 Marks	10 Marks							
Approach concept. (c) Information & Communication Technology (ICT): Concept, uses in education, & the digital revolution in education. UNIT- II SAQ LAQ DAQ Statistics in Education: Concept, applications, and statistical methods. (Frequency & Graphical) SM S		2x1 = 2	5x1 = 5	NA			SM	SM	SM	SM	
Marks UNIT- II SAQ LAQ DAQ Statistics in Education: Concept, applications, and statistical methods. (Frequency & Graphical) SM S	gy										
UNIT- II SAQ LAQ DAQ Concept, applications, and statistical methods. (Frequency & Graphical) Statistics in Education: Concept, applications, and statistical methods. (Frequency & Graphical) SM S					Technology (ICT): Concept, uses in		SM)	SM	SM	SM	
Statistics in Educatio DAQ Concept, applications, and statistical methods. (Frequency & Graphical) SM S	IVIARKS										
Statistics in Educatio NA Statistics in Educatio Statistics in Educatio Statistics in Educatio Statistics in Educatio (b) Measures of Central Tendency and Standard Deviation: Concept, applications, and statistical methods. (Frequency & Graphical) SM SM SM SM SM SM	IINIT- II	SAO	LAO	DAO			SM	SM	SM	SM	
Educatio (b) Measures of Central Tendency and SM SM SM SM SM SM Standard Deviation: Concept,	Statistics	2 Marks	5 Marks	10 Marks			\Box				
		2x2 = 4	NA	10x1 = 10			SM	SM	SM	SM	
	n						$\underline{\hspace{1cm}}$				
(c) Correlation: Concept, types, and methods for computing the correlation							SM	SM	SM	SM	
Marks methods for computing the correlation coefficient.	Marks										